**Español 1**

**Sr. Kelly/KKelly@IWAcademy.org**

**LAP2/Capítulo 2**

**10 class meetings, 1 cycle**

**Materials needed for LAP:**

**Texto Textbook Tarjetas Index Cards**

**Cuaderno Practice Workbook Carteles Poster Boards**

**Libro de Laboratorio Lab Book Activities Paquete LAP**

**Rationale: The reason you are learning the material in Capítulo 1 is to help you understand the relationships of friends and family in Hispanic life..**

**Objectives of LAP:** Upon completion of this LAP students will be able to:

Describe people and things

Ask someone’s age and birthday

Talk about what you and others like

Describe things

***Ser***  with adjectives

Gender and adjective agreement

Questions

Nouns and definite articles

**Gustar, ¿por qué?** and **porque**

The preposition **de**

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| **INDEPENDENT AND/OR OPEN LAB ASSIGNMENTS**  **INTERNET: Chapt. Self-test & Cum. Self-test (Expresate.com) Due Date:**  **LISTENING: Lab Book p.17-20, Disc 1, tracks 9-15 Due Date:**  **SPEAKING: choose either A or B Due Date:**  **A: Conversation with a Spanish teacher:**  **Tell him/her two things you like and two things Juan likes**  **Tell him/her something you don’t like and why**  **Tell him/her four things about yourself (three for how you are, but one for how you aren’t)**  **B: Dialogue with a classmate:**  **A: Ask who the blonde-haired girl is B: Say who she is. Say she is very friendly.**  **A: Ask how old she is and what she’s like B: Respond. Describe girl with three adjectives**  **A: Ask what she likes B: Name one thing she likes, and one she dislikes**  **A: Say you like those things too and ask for her cell B: Answer. Say it’s 1:30 and you have to go, then**  **say goodbye** |
| **LAP TEST: Capítulo 1 (Day 10) Due Date:** |

**CLASS MEETINGS: DATE/DAY DUE**

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| **1** In class: describing people  **DUE AT THE BEGINNING OF THE NEXT CLASS: Write flashcards (36) for p.44,45 & 47 and ex.1,2 & 4.** |  |
| **2** In class: asking someone’s age and birthday  **DUE AT THE BEGINNING OF THE NEXT CLASS: Cuaderno p.13-15, #1-9.** |  |
| **3** In class**: ser** with adjectives and gender and adjective agreement  **DUE AT THE BEGINNING OF THE NEXT CLASS: Write rules**  **#1-3, p.48 and #1-3, p.50. Cuaderno p.16 & 17, #10-14.** |  |
| **4** In class: forming questions  **DUE AT THE BEGINNING OF THE NEXT CLASS: Write flashcards (13) for #1-3, p.52. Cuaderno p.18, #15** |  |
| **5** In class: talking about what you and others like  **DUE AT THE BEGINNING OF THE NEXT CLASS: Write flashcards (27) for p.56-58 and ex.20,22 & 23 .** |  |
| **6** In class: describing things  **DUE AT THE BEGINNING OF THE NEXT CLASS: Cuaderno p.19-21, #16-24.** |  |
| **7** In class: nouns and definite articles and the preposition **de**  **DUE AT THE BEGINNING OF THE NEXT CLASS: Write the rules (1-4) on p.60 and (1-4) on p.64. Cuaderno p.22 and p.24, #33** |  |
| 8In class: gustar, ¿por qué? and porque  **DUE AT THE BEGINNING OF THE NEXT CLASS: Write all of 1-5 on p.62. Cuaderno p.23 and 24, #28-32.** |  |
| 9 In class: prepárate para el examen  **DUE AT THE BEGINNING OF THE NEXT CLASS: Write answers to #1,2,4,5 & 7 on p.70 & 71.** |  |