ESPAÑOL 1

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LAP #5/CAPĺTULO 5

10 CLASS MEETINGS

**Materials needed for LAP:**

**Texto Textbook Tarjetas Index Cards**

**Cuaderno Practice Workbook Carteles Poster Boards**

**Libro de Actividades WAV Activities Paquete LAP**

**RATIONALE:** The reason you are studying this material is to learn the about Spanish and Latin American family.

**OBJECTIVES:** Upon completion of this LAP students will be able to:

Describe people and family relationships

Talk about where you and others live

 Talk about your responsibilities

Possessive adjectives

Stem-changing verbs**: almorzar, dormir, volver, merendar, entender**, and **empezar**

**Estar** with prepositions

Negation with **nunca, tampoco, nada**, and **nadie**

**Tocar** and **parecer**

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| **Independent and/or Open Lab Assignments:** 1. **CARTEL: Make an 11 X 17 poster *in Spanish* entitled “Árbol de la Familia”. Draw, illustrate or cut and paste pictures for a family tree for your family. See p.158 and/or examples in Sr. Kelly’s room.**

 **Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 1. **DIALOGUE: Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**A: Name three chores you have to do and complain B: Respond and ask your partner what her****about them. Ask what chores your partner does. brother has to do.****A: Name some chores your brother does. Complain B: Say that your partner’s brother does a** **about having to clean your room. Say it seems unfair. lot of chores. Ask why your partner thinks** **it’s unfair.****A: Say it’s unfair because your mom cleans your B: Say it seems fine to you. Ask if your****brother’s room. partner wants to do her brother’s chores.****A: Answer no, then ask what chores your partner’s B: Say your brother doesn’t do any chores****Brother does. because he’s two.** 1. **LISTENING: Lab Book, p.29-32, CD 1 Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **LAP TEST/ASSESSMENT:****1. Examen #5 Day Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**CLASS MEETINGS: DATE/DAY DUE**

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| 1. In class: describing people and family relationships

 **DUE AT THE BEGINNING OF THE CLASS: Write 20 flashcards on p.158. Cuaderno p.49.**  |  |
| **2** In class: describing people and family relationships pt.2  **DUE AT THE BEGINNING OF THE CLASS: Write 24 flashcards on p.159. Cuaderno p.50 & 51.**  |  |
| 1. In class: possessive adjectives

  **DUE AT THE BEGINNING OF THE CLASS: Write 1-3 on p.162. Cuaderno p. 52.** |  |
| **4** In class: stem changing verbs : o > ue & e > ie **DUE AT THE BEGINNING OF THE CLASS: Write 1-3 on p.164 and 1-2 on p.166. Cuaderno p.53 & 54.** |  |
| **5** In class: talking about where you and others live  **DUE AT THE BEGINNING OF THE CLASS: Write 30 flashcards on p.170, 171 & 712. Cuaderno p.55 & 56, #14-16.** |   |
| **6** In class: talking about responsibilities  **DUE AT THE BEGINNING OF THE CLASS: Write 7 flashcards on p.172. Cuaderno p.56 & 57, #17-19.** |  |
|  **7** In class: **estar** with prepositions  **DUE AT THE BEGINNING OF THE CLASS: Write 1 & 2 along with prepositions on p.174. Cuaderno p.58.** |  |
| **8** In class: negation with nunca, tampoco, nadie and nada and tocar and parecer **DUE AT THE BEGINNING OF THE CLASS: Write 1-3 on p.176 and 1-2 on p.178. Cuaderno p.59 & 60.**  |  |
| **9** In class: prepárate para el examen **DUE AT THE BEGINNING OF THE CLASS: Do 1-5, 7 on p.184 & 185 and #2 on p.188**  |  |