ESPAÑOL 1

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LAP #6/CAPĺTULO 6

8 CLASS MEETINGS

**Materials needed for LAP:**

**Texto Textbook Tarjetas Index Cards**

**Cuaderno Practice Workbook Carteles Poster Boards**

**Libro de Actividades Lab Book Paquete LAP**

**RATIONALE:** The reason you are studying this material is to learn about the Spanish and Latin American foods and meals.

**OBJECTIVES:** Upon completion of this LAP students will be able to:

Comment on food

Take an order and make polite requests

Talk about meals

Offer help and give instructions

**Ser** and **estar**

**Pedir, servir, preferir, poder**, and **probar**

Direct objects and direct object pronouns

Affirmative informal commands with pronouns

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| **Independent and/or Open Lab Assignments:**  **POSTER: Make an 11 X 17 poster in Spanish entitled “Pirámide de Alimentos”. Draw or cut and paste and label a food pyramid poster. Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****DIALOGUE: Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **A: Ask your partner the time. Say you are B: Say it’s two o’clock and you’re hungry, too.**  **hungry and ask if she is, too. Ask if she wants to have lunch.**  **A: Say yes and suggest going to the Mexican B: Say you don’t like Mexican food. Ask if she** **restaurant on Juárez Street. Say you love wants to go to the cafeteria.** **their enchiladas.** **A: Say you don’t feel like eating in the cafeteria. B: Say you love Italian food but you really want** **Ask if she likes Italian food. a salad.**  **A: Say the Italian restaurant near the school has B: Say yes, you want to go. Say your partner can** **good salads. Ask if she wants to go. order a pizza and you will order a salad.** **LISTENING: Lab Book p.33-36. (1-6), track 1 Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **LAP TEST/ASSESSMENT:****1. Examen #6 Day 9 Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**CLASS MEETINGS: DATE/DAY DUE**

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| 1. In class: commenting on food.

 **DUE AT THE BEGINNING OF THE CLASS: Write 41 flashcards on p.196-198 and ex.1,3,4 & 5.**  |  |
| **2** In class: taking orders and making polite requests.  **DUE AT THE BEGINNING OF THE CLASS: Cuaderno p.61-63, #1-8.**  |  |
| 1. In class: **ser** and **estar** and definitions of **pedir, servir, preferir, poder** and **probar.**

  **DUE AT THE BEGINNING OF THE CLASS: Write all of 1-3** **On p.200. Cuaderno p. 64.** |  |
| **4** In class**: pedir, servir, preferir, poder** and **probar.** **DUE AT THE BEGINNING OF THE CLASS: Write #1 on p.202 and #1 & 2 on p.204. Cuaderno p.65 & 66.** |  |
| **5** In class: talking about meals.  **DUE AT THE BEGINNING OF THE CLASS: Write 31 flashcards on p.208-211 and ex.21-23.**  |   |
| **6** In class: offering help and giving instructions.  **DUE AT THE BEGINNING OF THE CLASS: Cuaderno p.67-69.** |  |
|  **7** In class: direct objects and direct object pronouns and  **a**ffirmative informal commands**.**  **DUE AT THE BEGINNING OF THE CLASS: Write 1-3 on p.212 and #1-3 on p.214. Cuaderno p.70.**  |  |
| **8** In class: affirmative informal commands and affirmative informal commands with pronouns**.**   **DUE AT THE BEGINNING OF THE CLASS: Write 1 & 2 on p.216. Cuaderno, p.71 & 72.**  |  |
| **9** In class: prepárate para el examen. **DUE AT THE BEGINNING OF THE CLASS: Do #1-5 on p.222 & 223 and #2 on p.226.**  |  |
| **10** In class: examen #6, open labs due |  |