**Español 2**

**Sr. Kelly**

**10 class meetings, 1.5 cycles**

**Capítulo 2**

**Materials needed for LAP**:

Texto Textbook Tarjetas Index cards

Cuaderno Practice Workbook Cartel Poster board

Libro de Actividades Lab Book Paquete LAP

**Objectives of LAP**

**Students will**:

Talk about what people do for a living

Introduce people and respond to introductions

Describe a house

Say what needs to be done and complain

Indirect objects and indirect object pronouns

Present tense of *dar* and *decir*

*Saber* and *conocer*

*Ser* and *estar*

Expressions followed by infinitives

Preterite of –ar, -er, -ir verbs and hacer and ir

**Independent and/or Open Lab**

**DIÁLOGO: Mother/Daughter chores discussion. Due date:\_\_\_\_\_\_\_\_\_\_**

**A: Mention two outside chores that B: List two indoor chores you already**

**eeds to be done. did. Offer to do one chore your part-**

**ner mentioned.**

**A: Say your partner needs to clean B: Say you’re fed up with cleaning the**

**the garage first. garage, and that it’s Susana’s turn.**

**A: Say that Susana did it last week. B: Complain that your partner always**

**Add that she is vacuuming and dust- gives you a lot of chores.**

**ing her room right now.**

**A: Change the subject and ask who B: Say it’s the new neighbor, Sr. Días.**

**the man coming out of the house in Explain his nationality and profession.**

**front is. Ask if your wants to meet him.**

**AUDITORIOS: Lab Book p.17-20. Due date:\_\_\_\_\_\_\_\_\_\_**

**CULTURE: Answer attached questions. Due date:\_\_\_\_\_\_\_\_\_\_**

**Class meetings:**

**1 In class: Talking about what people do for a living.**

**Homework: Write 53 flashcards for p.46-48 Due:\_\_\_\_\_\_\_\_\_\_**

**and do ex.2-4.**

**2 In class: Introducing people and responding to**

**introductions.**

**Homework: Cuaderno 13-15. Due:\_\_\_\_\_\_\_\_\_\_**

**3 In class: Indirect objects and indirect object pronouns;**

***dar* and *decir***

**Homework: Write 1-4 on p.50. Due:\_\_\_\_\_\_\_\_\_\_**

**Cuaderno p.16 & 17, #6 & 7.**

**4 In class: *Saber* and *conocer* and *ser*; adjectives of**

**nationality.**

**Homework: Write 1-2 and flashcards #9 En mi barrio. Due:\_\_\_\_\_\_\_\_\_\_**

**Also, write 1 and flashcards Adjectives of nationality p.54.**

**Cuaderno p.17 & 18, #8 & 9.**

**5 In class: Describing a house**

**Homework: Write 48 flashcards on p.58-61; Due:\_\_\_\_\_\_\_\_\_\_**

**ex.18-21.**

**6 In class: Saying what needs to be done and complaining**

**Homework: Cuaderno p.19-21. Due:\_\_\_\_\_\_\_\_\_\_**

**Cuaderno p.20 & 21.**

**7 In class: *Ser* and *estar***

**Homework: Write 1-2 p.62. Cuaderno p.22. Due:\_\_\_\_\_\_\_\_\_\_**

**8 In class: Expressions followed by infinitives and preterite**

**of *–ar, -er, -ir* verbs, *hacer* and *ir.***

**Homework: Write #1 & 2 p.64, #1 p.66. Due:\_\_\_\_\_\_\_\_\_\_**

**Cuaderno p.23 & 24.**

**9 In class: Prepárate para el examen.**

**Homework: Do 1-5, 7 on p.74 & 75 and #2 on p.78. Due:\_\_\_\_\_\_\_\_\_\_**

**Open Lab Activity #3 (Chapter 2)**

1. Cuzco means ­\_\_\_\_\_\_\_\_\_\_\_\_\_ in quechua.

1. The wool from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the basis for some of the finest textiles in the world.
2. Two important ingredients in typical dishes of Perú are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ .
3. The Incan New Year, or the Festival of the Sun, is called \_\_\_\_\_\_\_\_\_\_\_\_\_ .
4. The city of Cuzco was built in the shape of a \_\_\_\_\_\_\_\_\_\_\_\_\_ .
5. The Spanish incorporated the Incan Templo del Sol into \_\_\_\_\_\_\_\_\_\_\_\_ .
6. The altitude of Cuzco is \_\_\_\_\_\_\_\_\_\_\_\_ meters above sea level.
7. The farmers of Cuzco build \_\_\_\_\_\_\_\_\_\_\_\_\_ to avoid erosion.